Results 2024-2025 Headteacher's Summary

Our significant improvement in KS2 reading and writing, EYFS and phonics give us cause to celebrate!

Last year, the priority was for school to:

- exceed or at least meet the National data in KS2 writing – achieved
- ensure more capable children to achieve Greater Depth in writing in KS2 - achieved
- increase the KS1 phonics score to at least meet the local and national averages - achieved

The number of children reaching or exceeding expected standard in Reading and Writing are **higher that national and local results and show increase from 2024**.

The number of children reaching or exceeding expected standard in Maths are **slightly higher that national and local results and are in line with results from 2024.** School applied for remarking for one child in Maths – the decision was the standardised score of 99 was accurate (the pass score is 100)

There is an **excellent improvement in Phonics scores 2025**. This was a priority on the school development plan. Robust and regular half termly assessments mean children are quickly involved in catch up/ keep up interventions to address any gaps. Staff were all coached on delivering phonics consistently and accurately across school. This staff training remains a priority this year with new staff joining the team.

SEND phonics interventions are in place for 4 pupils. This is in addition to classroom phonics for KS1 pupils.

<u>This year, the priority for school is to:</u>

- **Continue to ensure that children capable of exceeding expected standard in writing do**. Writing booster interventions put in place this year with the Head and class teacher will continue in Spring term.
- **Raise the attainment of children's results in problem solving in Maths**. The Maths Hub will be continuing to work with school this academic year. Analysis of the tests suggests children require additional coaching in answering problem solving and reasoning questions. The arithmetic is stronger and this is likely to be as a result of daily practice in every class. Booster sessions after school in Spring will focus on Maths problem solving.
- **Increase the percentage of pupils achieving 20+ and full marks in the Multiplication check**
- **Continue to coach teachers to deliver excellent phonics teaching using the Little Wandle systematic phonics programme.** With new staff starting this academic year, it is crucial that all staff are trained, monitored and supported to deliver the phonics programme and interventions. This training is essential for all teaching staff across school.

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Key Stage 2 SATs 2025 – Progress

No progress data is available for the years

2023/24 and 2024/25 due to the impact of Covid-19 on KS1 prior attainment data.

EYFS: % of pupils achieved a good level of development in 2025

	SOTF	Local	National
2025	72.7%	70.9%	68.4%
2024	66.7%	69.9%	67.7%

Phonics screening:

	2023	2024	2025
Stockton on the Forest	68.8%	44.4 %	83.3 %
Local Authority - York	80.1%	80.9 %	80.6 %
National	79%	80%	

The 5 pupils who did not pass the phonics test in Year 1 2024 retook the test in Y2. 4 out of 5 passed the screen check in Y2. The pupil who did not pass the test showed progress and is continuing to learn the phonetic code using daily SEND intervention.

KS1 Optional SATs – Year 2:

Context: 8 children in the class during optional SATs 2/8 children have EHC plans	Expected standard
Reading	78%
Writing	50%
Maths	63%

Multiplication Check – Year 4:

Score	Percentage achieved
20+	62%
16-19	31%
Below 16	7%

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KS2 SATs - Year 6:

		SOTF	Local Authority – York	National	SOTF 2024
Combined – Reading, Writing and Maths	EXP	64.7%	62.6%	62.2%	
	GDS	5.9%	9.3%	8.3%	
Reading	EXP	94.1%	75.5%	75.1%	64.3%
	GDS	29.4%	36.6.%	33.3%	21.4%
Writing	EXS	82.4%	72.2%	72.2%	64.3%
	GDS	11.8%	12.8%	12.8%	7.1%
Maths	EXS	76.5%	74.0%	74.0%	78.6%
	GDS	23.5%	26.2%	26.2%	21.4%