Stockton on the Forest Primary School Sports Premium Grant Spending Plan and Impact Statement - September 2021 to August 2022

Overview:

The government has provided additional funding of £320 million per annum for academic years since 2013 to improve provision of physical education (PE) and sport in primary schools. The Sports Premium is ring-fenced and can only be spent on provision of PE and sport in schools. The impact of the grant on our pupils is reviewed annually. Sports Premium is funded in financial years; whereas school planning is based on academic years.

2021-2022 Funding Allocation

In the academic year 2021-22, Stockton on the Forest Primary School's funding allocation is £16870 This is made up of: a base grant of £16000 + an additional payment of £10 per child.
£16000 + 870 (£10 per child)
Carried forward from 2020-21: £7430
Total available: £24300

Intent:

1. To retain the Gold Award School Games Mark.
2. To support and develop delivering high quality PE.
3. Support, enthuse and engage all children in a range of physical activities through identifying and targeting the least active and SEN.
4. Pay for professional development opportunities for teachers in PE and sport in order to support teachers in delivering high quality PE.
5. To reintroduce after-school and lunchtime sports club provision in a range of sports when possible, using pupil voice to find interest (Koboca).
6. Improve resources to support the delivery of physical education both in curricular and extra-curricular time.
7. To improve the safety and provision of the outdoor area making fit for purpose so children can engage in a range of sporting activities
8. To promote a healthy lifestyle by promoting and supporting effective physical and mental health.

Implementation:

Sports Premium Grant Committed/Planned Expenditure			
Activity	**Details**	**Cost**	**Impact**
Partnership with York School Sports Network (YSSN)	36 hours of mentoring for our teachers. YSSN sports coach delivers training, mentoring and modelled lessons to school staff thus increasing confidence in delivering high quality sports lessons across school. YSSN lead delivers a range of sporting activities over Friday lunch periods every term. After school clubs will be delivered every half term.	£8,348	After school clubs, **in 2019 we achieved gold mark.** YSSN connects us to Governing Bodies such as ECB with Chance to Shine. This allows us access to CPD and sporting opportunities. Sporting clubs this year have included: Rounders Y1-4 Multi-skills Y1-4 Gymnastics Y3-6 Hockey Y3-6 Basketball Y4-6 Netball Y4-6 Rugby league Y3-6 Football Y4-6 Tennis Y1-4 Triathlon Y5-6 Dance – whole school Cricket – whole school
Sports clubs Enrichment days	In school training and events After school clubs More children participate in sporting activities	£770 Clubs and sporting opportunities included: Dance Skipping Football Rugby league Athletics	Pupil participation in sport and physical activity was increased throughout the school day. A healthy lifestyle was supported by promoting and supporting effective physical and mental health. Children participated in the 'Going for Gold' challenge to participate in lunch and after school clubs.
Community links	Community sports links to outside clubs Visiting specialists	Funding allocated: £1200	Pupils join sporting clubs externally from school and participate in physical activity in addition to PE sessions. Links were made with York City Football Club and York City Knights Rugby and the Brownlee Triathlon
Lunchtime sports provision	Train and employ lunch time sports lead 2 days a week Fitness Friday – challenges and competitions run every Friday Lunchtime	Funding allocated: £1081.21	A lunchtime sports lead was employed 2x a week to increase pupil participation in sport and physical activity on a lunchtime, thus promoting a healthy lifestyle by promoting and supporting effective physical and mental health.

Outdoor play equipment Equipment purchase for PE sessions	Playground equipment is audited and assessed for effectiveness of encouraging and enabling active sports/ activity at playtime. Replenish sports equipment including football goals and netball posts Decisions are made including pupil voice (through school council) to purchase equipment	Funding allocated: £2500	Children more active over playtimes. Improving resources to support the delivery of physical education both in curricular and extra-curricular time. Football/netball/basketball goals replaced. All sports equipment audited and replenished where needed.
Work carried out to school grounds to ensure area is a safe and exciting space for the delivery of games and sports lessons.	Health and Safety outdoor equipment check and work to be carried out on recommendations	£10,400	Children can engage in a range of sporting activities in a safe space. Audit completed, quotes obtained and new trim trail equipment chosen to enhance physical activity at break, lunchtime and after school.
Safety when active Pedestrian training Cycling proficiency	Children are encouraged to lead healthier, active lifestyles. Representative from York Council invited in to talk about and train in pedestrian training and bikeability.	Council provided	Children are more active and more aware of how exercise is important. Children can be more active safely.
Targeted groups	More children, including those with SEN or less active, to access inclusive opportunities for physical activity. Our least active children are identified and targeted to attend these clubs. YSSN runs a club specifically for the group 1 x half term. We access Change 4 Life Clubs (targeting our least active children),	N/A	Less active children are more physically active and increase participation in clubs. Level of effort increases in PE – teacher assessment. Koboca survey taken at the beginning of term. Children targeted through school 'Going for Gold' programme. Weekly effort and skill sports trophies presented. Bronze, silver and gold certificates issued in assembly.

Targeted swimming boosters	Survey which children are unable to swim 25m in Y5/6. These children will have catch-up swimming lessons	N/A	88% of pupils can swim competently, confidently and proficiently over a distance of at least 25 metres 77% of pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 100% can perform at least one stroke effectively. 88% of pupils can perform a safe self-rescue in different water based situations

Impact:

The Gold School Games Mark was achieved, celebrating the huge focus we have had this year on promoting physical activity as a tool support mental and physical health for all children, including the inactive