# AUTUMN 1 2024 – 2025
# OAKS CLASS

## TOPIC: WAR-TORN



**As readers,** we will engage with whole class texts based on WWII to improve our inference, sequencing & summarising, retrieval, explanation and predicting skills whilst learning new vocabulary. We will be reading 'When the Sky Falls' by Phil Earle as our class. We will be reading for pleasure as much as we can in order to build vocabulary, discover new worlds and grow our imaginations.



**As fitness enthusiasts,** we will be engaging in tag rugby and football in **PE**, choosing and using techniques. We will be recognising strengths and weaknesses and developing our ability to evaluate our own, and others' performances, communicating ways to improve. We will apply a range of tactics and choose and adapt rules, comparing our performances with previous ones, discussing the importance of exercise for health, fitness and well-being. *We will be taught by Total Sports and Miss Collins.*








**As tolerant citizens,** our learning will help us to answer the big **RE** question, *'What matters most to Christians and humanists?'*. We will be describing what Christians mean about humans being made in the image of God and being 'fallen'; describing some Christian and Humanist values; express our own ideas about some big moral concepts, such as fairness, honesty etc.; and suggesting why it might be helpful to follow a moral code



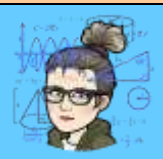
**As musicians,** we will be exploring sea shanties**.** We will be composing body percussion patterns, singing expressively, with accurate pitch and a strong beat and playing rhythms to accompany our singing. We will be ensuring we sing in unison, keeping a beat and using musical vocabulary.




**As historians,** we will be exploring the events that led to the outbreak of war, putting ourselves in the shoes of the evacuees, learning about rationing and the role of women in in the war and the holocaust. We will link ideas, find patterns and order events chronologically, analysing primary and secondary sources.



**As computer scientists,** we will be learning about communication, explaining the importance of internet addresses, recognise how data is transferred across the internet and how sharing information online can help people to work together. We will evaluate the different ways this can be done and the different methods of communication. *We will be taught by Mr McKenna*



**As mathematicians,** we will systematically review and practise our previous learning every morning by completing UFO task sheets. We will be focusing on place value and the number system, the four operations and fractions.




**As linguists,** we will be understanding some adjectives to describe feelings, answering questions about how we feel using extended sentences. We will be learning how to say important things about ourselves and others, our likes and dislikes and giving our opinions about school subjects… and we will be doing all of this in French.




**As team builders,** we will continue to build on our teamwork in our Commando Joes sessions as we work together on strategies to achieve a range of survival missions. We will be working on missions related to Sir Ranulph Fiennes, a British adventurer, pioneering polar explorer, and writer, who, among his many exploits, led the first north-south surface circumnavigation of the world.



**As writers,** we will be describing the horrors of war from the perspective of the children who experienced it as evacuees and writing a news article based on our class read about a boy who has a difficult decision to make during the war. We will also be having a go at writing our own war poems. We will be focusing presentation and handwriting, grammatical and spelling accuracy and effective editing. We will also be making ambitious and precise word choices, immersing ourselves in technical vocabulary and emotive language.



**As scientists,** we will be investigating light, how it travels, how we see things and how shadows are made. We be carrying out comparative and fair testing and looking for patterns.



**As artists,** we will be working with mixed media – charcoal and acrylic paint – to create our own war inspired artwork based on the war art by Jacqueline Hurley. We will be using our sketchbooks to record our ideas and thoughts.




**As reflective thinkers,** we will be looking at strategies in **PSHE** to help us **aim high** in our lives. We will be identifying skills and attributes that are useful in many roles; our preferred learning styles and barriers to success. We will be identifying opportunities that might be available to us in the future, challenge stereotypes and discussing goals and ambitions and options for further education and work. *We will be taught by Mrs Cressy.*

**PE DAYS: Tuesday and Friday**
**HOMEWORK: given out on a Friday, handed in the following Friday**
**Please encourage your child to read at home every day and practise their times tables in order to gain rapid recall of facts up to 12x12**