AUTUMN 2 2024 – 2025
OAKS CLASS

TOPIC: SNOW & ICE



As readers, we will engage with whole class texts based on the idea of a Frozen Planet to improve our inference, sequencing & summarising, retrieval, explanation and predicting skills whilst learning new vocabulary. We will be reading 'Sky Song' by Abi Elphinstone as our class. We will be reading for pleasure as much as we can in order to build vocabulary, discover new worlds and grow our imaginations.



As fitness enthusiasts, we will be engaging in tag basketball and unihoc in **PE**, choosing and using techniques. We will be recognising strengths and weaknesses and developing our ability to evaluate our own, and others' performances, communicating ways to improve. We will apply a range of tactics and choose and adapt rules, comparing our performances with previous ones, discussing the importance of exercise for health, fitness and well-being.

We will be taught by Total Sports and Miss Collins.







- **As tolerant citizens,** our learning will help us to answer the big **RE** question, '*What do religions say when life gets hard?'* We will be expressing ideas about how and why religion can help believers when times are hard, giving examples from Christian, Hindu and Humanist religions. We will discuss beliefs about life after death, explaining similarities and differences and why there are differences.



As musicians, we will be discussing why we sing, with a focus on gospel music instruments, structure, texture, vocal decoration. We will be developing and practising techniques for singing and performing in a Gospel style and recognising individual instruments and voices by ear. We will listen to a selection of music and identify key elements that give the music its unique sound, talking about music using appropriate music vocabulary.



As geographers, we will be focusing on PHYSICAL GEOGRAPHY so that we can describe and understand key aspects of climate zones, biomes, vegetation belts, the position and significance of the Arctic and Antarctic circles, latitude and longitude. We will pay particular attention to the polar regions and how global warming is affecting them.



As computer scientists, we will be **programming** by controlling simple circuits, writing programs that include count-controlled loops and designing a project to control a physical object. We will learn how to explain loops and whether conditions have been met.

We will be taught by Mr McKenna



As mathematicians, we will systematically review and practise our previous learning every morning by completing UFO task sheets. We will be continuing to focusing on four operations and fractions.



As linguists, we will be learning some facts about the capital city of France learning to ask for an entrance ticket. We will be able to give and understand some simple directions around the city, say and write a description of the city, buy a souvenir, asking for the price, and describe a festive jumper in French!



In our **Commando Joes sessions** we will continue to work together on strategies to achieve a range of survival missions related to Sir Ranulph Fiennes, a British adventurer, pioneering polar explorer, and writer, who, among his many exploits, led the first north-south surface circumnavigation of the world.



As writers, we will be writing to persuade in relation to the topic of global warming, writing a suspense-filled story and create a full scientific enquiry write up. We will continue to focus on presentation and handwriting, grammatical and spelling accuracy and effective editing. We will be making ambitious and precise word choices, immersing ourselves in technical vocabulary and emotive language.



As scientists, we will be delving into the world of classification. We will focus on plants and animals and also microorganisms. We will be designing and carrying out our own experiment to determine respiration in yeast and what affects it, using comparative and fair testing and looking for patterns.



As design technologist, we will be designing, making and evaluating a product that links to our topics of Snow & Ice (shhh… it's a secret!) using textiles. We will then sell our products at our Christmas Fair!



As reflective thinkers, we will be looking at strategies in **PSHE** to help us demonstrate successful teamwork skills. We will learn to disagree respectfully whilst reflecting on collaborative working skills and make compromises. We will be explaining different effects of unkind behaviour, how to care for team members and look at shared responsibility. *We will be taught by Mrs Cressy.*

PE DAYS: Tuesday and Friday

HOMEWORK: given out on a Friday, handed in the following Friday

Please encourage your child to read at home every day and practise their times tables in order to gain rapid recall of facts up to 12x12