

As readers, we will engage with whole class texts based on Charles Darwin's discoveries and dragons to improve our inference, sequencing & summarising, retrieval, explanation and predicting skills whilst learning new vocabulary. We will be reading 'Darwin's Dragons' by Lindsay Galvi as our class. We will be reading for pleasure as much as we can in order to build vocabulary, discover new worlds and grow our imaginations.



As fitness enthusiasts, we will be engaging in dance and gymnastics in **PE**, choosing and using techniques. We will be demonstrating jumping, spinning and roating, improvisation and use of props. We will be recognising strengths and weaknesses, developing our ability to evaluate our own, and others' performances and communicating ways to improve. We will adapt and refine and construct, working with others and discussing the importance of exercise for health, fitness and well-being.
We will be taught by Total Sports and Miss Collins.



SPRING 1 2024 – 2025
OAKS CLASS

TOPIC: FIREBREATHERS



- **As tolerant citizens,** our learning will help us to answer the big **RE** question, *'Is it better to express your beliefs in arts and architecture or charity and generosity?'* We will be finding out about examples of religious art and architecture whilst thinking about the importance of being charitable and generous. We will consider the beliefs of Christians and nd their ideas around giving money vill then weigh up which has a pact.





As musicians, we will play and perform in solo and ensemble contexts using our voices and instruments. We will improvise and compose for a variety of purposes, listening with attention and appreciation. We will discuss live and recorded performances and develop an understanding of the history of music.



As geographers, we will be focusing looking at the similarities and differences of a region in the UK, Europe and S America with a focus on the Orkney Islands, Balearics and The Galapagos Islands. We will study human and physical geography, latitude and longitude in map work and recap our knowledge of the hemispheres, the tropics an the equator.



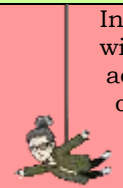
As computer scientists, we will be looking at **spreadsheets** by creating a data set in a spreadsheet, building a data and explaining that formulas can be used to produce calculated data. We will apply formulas to data, create a spreadsheet to plan an event and choose suitable ways to present data
We will be taught by Mr McKenna



As mathematicians, we will systematically review and practise our previous learning every morning by completing UFO task sheets. We will practise more fraction work and work on our understanding of decimals, area and perimeter.



As linguists, we will be naming fruits and vegetables, counting to 100 in tens, asking for and giving the price of food items and taking part in shopping dialogue. We will use and read simple recipe instructions. And all of this will be in French!



In our **Commando Joes sessions** we will work together on strategies to achieve teamwork, resilience and other important skills related to Nancy Wake, a nurse and journalist who joined the French Resistance and later the Special Operations Executive during World War II, and briefly pursued a post-war career as an intelligence officer in the Air Ministry



As writers, we will be writing to inform in relation to the topic of *Fire Breathers*, writing a balanced argument about whether the mythical creatures actually existed. We will also write an adventure story about our own dragons. We will continue to focus on presentation and handwriting, grammatical and spelling accuracy and effective editing. We will be making ambitious and precise word choices, immersing ourselves in technical vocabulary and emotive language.



As scientists, we will be delving into the world of evolution. We will develop an understanding of the ideas and theories, explaining how humans have evolved. We will look at adaptation and cross-breeding.



As design technologist, we will be gaining an understanding of mechanical systems by investigating pop-up techniques and cranks. We will be designing and making our own mechanical toys.



As reflective thinkers, we will be looking at strategies in **PSHE** to help us understand a diverse Britain. We will be showing respect to people of different faiths, explaining what it means to be part of a community and discussing local government in relation to democracy and human rights. We will look at how charities and voluntary work helps meet the needs of communities. *We will be taught by Mrs Cressy.*

PE DAYS: Tuesday and Friday
HOMEWORK: given out on a Monday, handed in the following Monday.
Please encourage your child to read at home every day and practise their times tables in order to gain rapid recall of facts up to 12x12