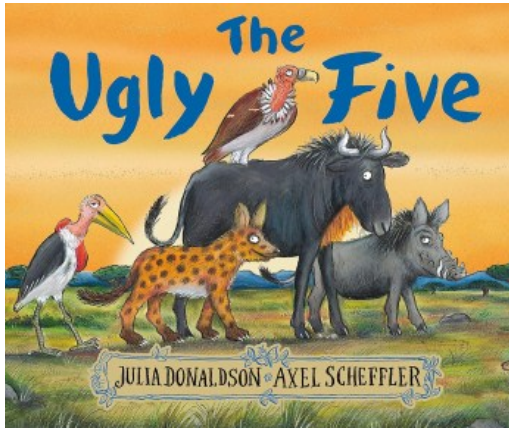
Willow Class: Year 1 and 2 Spring 1: Let's Go On Safari

As writers, we will learn to use noun phrases to write descriptions based on books we have read. We will explore different ways of creating poems inspired by African Animals. We will learn to write poems using the correct tenses to describe animals. We will write in response to reading the book 'The Ugly Five by Julie Donaldson.

As readers, we will continue with daily phonics lessons. In year 1 we will continue to learn alternative graphemes from phase 5. In year 2 we will consolidate our knowledge of phase 5 phonemes as part of our daily spelling lessons. We will continue with the weekly guided reading sessions (decoding, prosody and comprehension). In our English lessons, we will make inferences and predictions based on what we have read.

As geographers and scientists, we will find out about changes in the weather and the seasons. We will investigate how the weather changes and record our findings using tally charts and pictograms. We will measure rainfall and temperature and make observations of clouds. We will learn about the hot and cold areas of our planet and express our views about the environment after reading 'Leaf' by Sandra Dieckmann. We will investigate the conditions that seeds need to grow and be healthy and find out about plants that live in the hot and cold parts of the planet.

We will read a range of information books, poems and stories on the



Our school values:

Respect

Aspiration

Resilience

Kindness

P.E. lessons take place on Mondays and Fridays.

As fitness fans, we will be developing our skills in gymnastics in our Monday lessons. On Fridays, we will be learning to play some alternative sports.

As mathematicians, in year 1 we will develop our understanding of the composition of numbers up to 20. We will learn to use a range of strategies to add and subtract within 20 including finding doubles, using known facts and finding missing numbers. In year 2 we will continue to develop our understanding of subtraction and use different methods of calculation to solve problems. We will continue to develop our understanding of 2D and 3D shapes and the related vocabulary. We will practise using coins to make different amounts and solve problems.

As technology users, our topic is 'Digital Writing'. We will be learning to use a keyboard to input and edit text. We will use word processing software to present a short piece of writing.

As artists, we will be experimenting with techniques using pastels, crayons, paints and textiles. We will be using multimedia textile works by the artist Anne Kelly as inspiration for our work based on the theme of the seasons.

As musicians, we will listen to classical music, identify instruments, play musical games and learn the song ' Rhythm in the way we walk'.

As thinkers, in RE, our key question is: Who is a Muslim and what do they believe? In circle time, we will think about our topic of 'Diverse Britain' which is based on our school values of respect and kindness.