Communication Language & Literacy

- Developing listening skills through games & activities.
- Recognising and naming various simple emotions.
- Building vocabulary through the use of stories and nursery rhymes.
- Simple book terms - front cover, back cover, page etc. Discussing what can be seen, making predictions & discussing characters. Introduction to reading practice with wordless & worded books. Introduction to oral composition for writing.
- Recognising single letter phonemes for phonics.
- Effective pencil grip, pencil control, writing names & accurate letter formation for those taught.

Physical Development

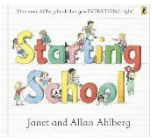
- Develop body management for balance using outdoor large resources to construct, climb and navigate.
- Develop navigation, co-ordination and agility through physical activities within the outdoor areas.
- Recognise the importance of keeping the body healthy and recognise the changes in the body when active.
- PE – Miss Ensbury (Wednesdays) & Mr. Bissett (Fridays)
- Begin to explore and use cutlery -including knives, forks and spoons.
- Managing their own hygiene needs – toileting and washing hands particularly.
- Use scissors effectively for cutting and other tools with control and safety.

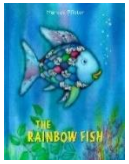
Expressive Arts & Design

- Finger printing names
- Colour mixing and colour exploration.
- Self Portraits
- Autumnal art – printings and rubbing.
- Artists - Wassily Kandinsky & Alma Thomas.

Phonics

- Oral blending
- Phase 2 phonics (s a t p i m n d g o c k ck e u r h b f l)
- Blending for reading
- Hearing initial, end and medial sounds in words.
- Segmenting for writing
- Tricky words (is I the)



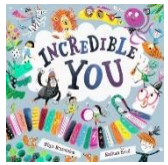


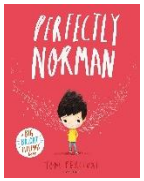


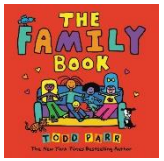
Marvellous Me!

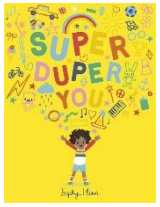
Autumn 1

Pines Class









Understanding the World

- Naming parts of the body incl. ankle, thighs, hips, stomach, chest, shoulders, elbow, neck & facial parts.
- Similarities and differences linked to ourselves.
- Growth over our lifetime and simple changes in our life cycle.
- How to keep our body healthy.
- Healthy foods & food tasting
- Seasonal change - Autumn



Personal, Social and Emotional Development

- Settling in and getting to know the class routine and expectations
- Understand the school's behaviour policy and understand we have school rules to follow.
- Develop friendships and choose friends to play with.
- Make healthy choices
- Recognise and explore the feelings of others and ourselves and name some core feelings.

Mathematics (Maths Mastery)

- Orally counting forwards and backwards to and from 20.

Focusing heavily on numbers 1 to 3

- Represent the number in a given set using different objects – e.g. showing the same number on their fingers
- Name quantities with number words, (e.g. "I can see 3.")
- Match sets to numerals
- Make own arrangements of amounts that can be subitised.
- Counting amounts that can be seen and not seen (e.g. Claps)
- Explore composition of numbers 1 to 4.
- Reason whether a representation shows an amount (e.g. 3 or not 3) through subitising
- Compare size, length and mass.
- Talk about and describe patterns, shapes and position.

