Winter & The World!

Spring 1

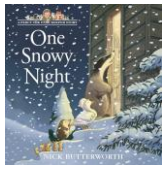
Pines Class

Personal, Social & Emotional Development:
This half term we will be learning to work well with others by listening to and sharing ideas. We will continue to show friendly behaviour in the classroom and around school. We will be learning to notice how others feel and respond to them appropriately. We will also use words to help solve conflicts with others as well as encouraging and supporting each other. We will be building our skills in resilience and looking at ways to solve problems when faced with challenge. We will be more confident in saying what we are good at and suggesting things we would like to improve. We will use the theme of 'new year' to talk about goals and positive changes in ourselves.

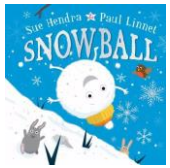
Communication and Language:
We will continue to learn and use new vocabulary, linking to our stories and themes. We will be learning to respond to what we have heard by asking questions and saying what we think as well as responding to what others say to become actively engaged in conversation. We will be sharing ideas in small groups and explaining events and experiences in greater detail. We will be using full sentences for our responses to questions and start using past, present and future tenses. We will engage in stories, rhymes and non-fiction by sharing our ideas about them.

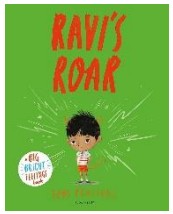
Literacy:
We will continue to develop our reading comprehension and vocabulary in our 'Talk Through Stories' sessions. The core texts include: One Snowy Night, Lost & Found & Ravi's Roar. We will continue to develop reading and writing skills with Little Wandle, introducing phase 3 phonics digraphs/trigraphs. We will be learning to form most lower case letters correctly and apply our segmenting skills to write cvc words and labels independently. We will be learning to describe key events from texts in detail and recall facts from non-fiction.

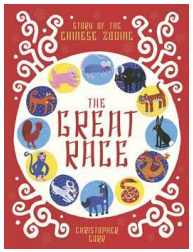
Phonics
Phase 3 phonics - ai ee igh oa oo **oo** ar or ur ow oi ear air er
Tricky words - was you they my by all are sure pure

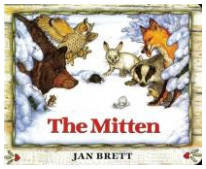












Expressive Arts & Design:
We will experiment with different mark making tools such as art pencils, pastels and chalk. We will combine materials to create different textures and collages. We will listen carefully to music and start to move to it, joining in with singing and dancing.

Physical Development:
We will continue to develop and strengthen our gross and fine motor skills across the year. We will continue to learn fundamental skills and physical movements in PE. We will learn to move in different directions, perform basic actions and begin to move rhythmically in dance. In P.E. with Mr Bissett we will learn to move by rolling, jumping, travel and exploring apparatus in gymnastics. We will continue to use the outdoor area for large scale building, riding on the trikes & bikes and practicing ball skills such as throwing, kicking, passing and catching. We will be continuing to strengthen our fine motor using scissors accurately to cut along a line continuously and to write most lower case letters correctly using a tripod grip. We will use a range of tools independently, deciding which tool is best for a purpose.
P.E. days **Wednesday** (Miss Ensbury) **Friday** (Mr Bissett)

Maths:
We will focus on the composition of 6, 7 & 8. We will continue to develop our subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. We will begin to identify missing parts for numbers within 5. We will explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns. We will learn to understand that two equal groups can be called a 'double'. We will learn to measure height using non-standard measures (e.g. cubes) and explore the properties of 3D shapes.

Understanding the World:
We will be learning about seasonal change in winter, polar regions, explorers and hibernation. We will continue to learn the difference between past & present and talk about similarities/differences in pictures, stories and artefacts. We will be learning to observe and talk about how the natural world changes, exploring changes of state such as freezing and melting, looking at features on a map and the differences in lives in other countries. We will learn the story of the Chinese New Year and how it is celebrated.