# Once Upon a Time…

## Spring 2

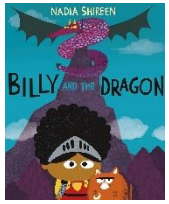
## Pines Class

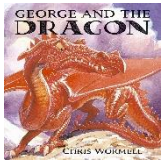
**Personal, Social & Emotional Development:**
This half term we will continue to develop our PSED skills playing turn taking games, working together and showing consideration for each other. We will be learning to say how others are feeling based on their expressions and actions. We will be following more complex instructions that involve two or more parts. We will be talking about what is right and wrong, how we can make things better and have an understanding that other people may have different needs and feelings. We are learning to be kind, friendly and helpful to our friends and adults, forming positive relationships with those around us. We will be thinking about 'what makes a good friend?' and ways to stay fit and healthy (a good me).

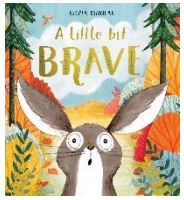
**Communication and Language:**
We will continue to learn and use new vocabulary in context. We will be learning to talk about why things happen, linking spoken statements and sticking to a theme in conversation. We will be following complex instructions and using talk in different ways during play to develop thinking and plan/collaborate with others. Communication and language skills will be developed through high quality interactions during our day including play, circle times, story time, group discussions and interest based enquiries.

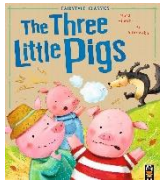
**Literacy:**
We will continue to develop our reading comprehension by discussing problems in stories, making up our own stories using vocabulary that has been learnt and talking about the characters in the stories. We will learn to explain the meaning of recently introduced vocabulary. We will continue to work on correct letter formation of lower case letters, start writing capital letters and developing our independent segmenting skills to spell words.

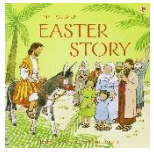
**Phonics**
We will review all phase 2 & 3 sounds and tricky words taught so far. We will focus on reading longer words including words with –ing endings, compound words such as 'farmyard' and 'rooftop' and words with 'es' endings such as 'fishes' and 'wishes'.

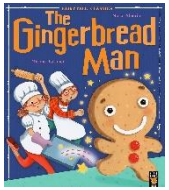



**Expressive Arts & Design:**
We will be using natural objects to create a piece of art with a link to recycling, sharing our creations and talking about the process. We will be learning to plan designs before creating. We will be making our own stories to role play or act out in the small world area.

**Physical Development:**
In P.E. with Mr Bissett we will start HRE (Health Related Exercise) and Ball Skills with Miss Ensbury. We will learn to throw, kick, pass, bat, aim and catch a large ball. We will use the outdoor area for gross motor development, learning to balance on/off equipment and move safely around spaces. We will know and explain why we get out of breath, or get hot and sweaty and how this is beneficial for our bodies and minds. Fine Motor: We will be continuing to strengthen our grip for small tools, use scissors to cut around more complex shapes, use a knife and fork effectively and use the correct grip to form most letters correctly when writing.
**P.E.** days **Wednesday** (Miss Ensbury) **Friday** (Mr Bissett)

**Maths:**
We will focus on the composition of 9 & 10. We will continue to develop our subitising skills for numbers beyond 5, and increasingly connect quantities to numerals. We will make comparisons between numbers using more than and less than. We will combine two groups and know addition facts to make 5. We will be securing counting to 20 and ordering numbers to 10. We will be learning to recall some double facts to 10 and when taking objects away, count how many are left. We will learn to talk about time, order and sequence events using everyday language related to time (yesterday, today, tomorrow).

**Understanding the World:**
We will be learning about seasonal change in spring and describing patterns and changes in the natural world. We will be learning about simple body parts and how we can keep our bodies healthy with food, exercise, sleep and hygiene. We will be comparing other environments with our local environment, recognising significant features and creating maps. We will talk about animals and their different habitats using vocabulary such as camouflage, predator, nocturnal and diurnal. We will learn about the Easter story, some Christian symbols linked to the festival and how it is celebrated.