Amazing Animals!

(Farm, Food & Growing)

Summer 1

Pines Class

Personal, Social & Emotional Development:

- I can say how I and others are feeling
- I can show my understanding of feelings by changing my behaviour
- I can set myself goals
- I can wait for my requests and needs to be met
- I can follow instructions accurately (several ideas/actions)
- I can explain healthy food
- I can work with others in a group

Communication and Language:

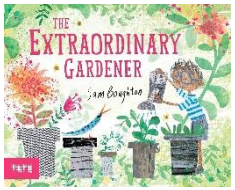
- I can listen carefully
- I can respond with questions, comments and actions
- I can ask questions to help me understand
- I can explain why things happen/might happen
- I can use vocabulary from stories, non-fiction, rhyme and poems
- I can clearly express ideas and feelings
- I can use full sentences using past, present and future tenses
- I can use conjunctions (with support and modelling) to connect my ideas

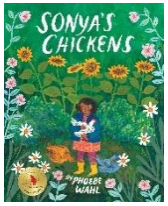
Literacy:

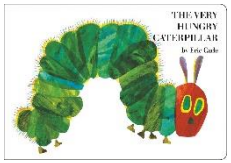
We will learn to identify events in the beginning, middle and end of a story and talk about the characters in the books we have shared. We will confidently predict what might happen next based on what has been read so far and know what an author/illustrator is. We will focus on writing CVC words with sounds and letters we know, segmenting for spelling and writing simple sentences. We will be forming most upper and lower case letters correctly. We will read our own writing back to others to check it makes sense.

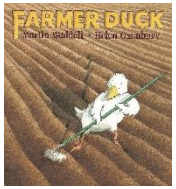
Phonics

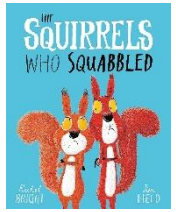
We will begin phase 4 phonics. We will read words with adjacent consonants and longer words including words with –ing and –est endings. We will be learning to read words with –ed endings that make the /t/ and /id/ sounds such as 'jumped' and 'melted'. We will review all GPCs taught so far and learn new tricky words: said so have like some come love do were here little says there when what one out today.











Expressive Arts & Design:

We will plan, adapt and evaluate what we make – including art, junk modelling and food. We will learn about the artists Andy Goldsworthy and Georgia O'Keeffe and create our own pieces of art in these styles. We will begin to invent our own stories and learn rhymes and poems to perform.

Physical Development:

In PE and play, we will focus on travelling around spaces and obstacles safely. We will develop strength, balance and co-ordination in movement and move in different ways such as running, skipping, jumping and climbing. We will be continuing to strengthen our grip to hold a pencil effectively (tripod) and draw/write with accuracy and care. We will be sitting at tables to write and focus on the correct body posture. We will develop our cutting skills for large/small shapes and then various materials.

P.E. Wednesday (Miss Ensbury) Striking & Fielding – Bean Bag Rounders

Friday (Mr Bissett) Athletics – Running & Throwing

Maths:

We will continue to develop our subitising skills (seeing the quantity without counting). We will revise number bonds to 5. We will explore how to make numbers to 10, developing a sense of the 'ten-ness of 10' by making our own collections of 10 objects. We will be securing counting to 25 and matching numerals to quantity. We will be ordering numbers to 20 and finding missing numbers in addition and subtraction sentence problems. We will be learning to finish a repeating pattern and make patterns using shapes. We will be learning to name and describe 2D and 3D shapes.

Understanding the World:

We will continue to learn about seasonal change and the importance of nature. Our focus will be on plants and animals. We will have the opportunity to plant sunflowers and observe how they grow as well as starting some simple 'grow your own' vegetables to help learn about healthy foods, growing and environmental advantages. We will learn about different life cycles of animals including butterflies and frogs. We will learn about simple symbols that are used to identify features on a map and can name some significant geographical features by road, town, landmark or building.