The Seaside!

Summer 2

Pines Class

Personal, Social & Emotional Development:

We will be strengthening our PSED skills this half term by focussing on the following key areas –

- Showing confidence and independence when tackling new challenges or activities.
- Building up our skills of perseverance and resilience to help us solve problems and meet our goals.
- Work and play collaboratively with others in our class and around school.
- Being mindful of our own feelings and those of others. Making sure our behaviour reflects the values of our school.

Communication and Language:

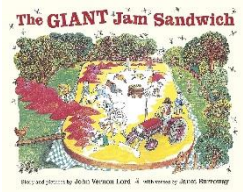
We will secure our skills by joining in with small group and class discussions. We will listen attentively, respond appropriately and feel confident to share our thoughts, feelings and ideas with others. We will be able to talk about comparisons between past and present and different places around the world. We will be able to explain how things happen and make links to our topic and interests.

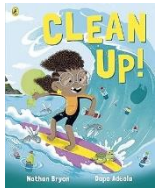
Literacy:

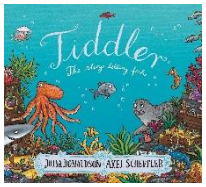
A big focus this half term will be on securing our reception writing skills. We will be looking at the language used in stories and fact information that we read to support ideas for our own writing. We will continue to improve our writing with a push on using finger spaces between words, correct letter formations and making it clear to be able to read back. We will continue to practise to ensure all letters have the correct orientation and size. We will strengthen our comprehension skills by anticipating key events in stories and using recently introduced vocabulary such as key words in our talk through stories texts.

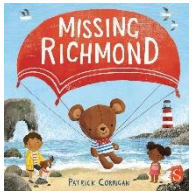
Phonics

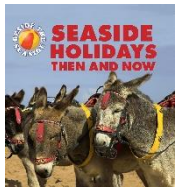
We will continue to consolidate our phase 3 sounds (in particular or ear air ow) and all tricky words taught so far. We will be reading and writing phase 4 words and continue to practise chunking longer words.











Expressive Arts & Design:

We will further develop our planning and evaluating skills in the things that we create. We will learn about the artists Alfred Wallis and Katsushika Hokusai and create our own pieces of art in these styles.

Physical Development:

We will be practising our athletic skills such as throwing, relays and sprinting skills in preparation for Sports Day. We will play a range of team games, developing our striking and fielding skills through tennis, cricket and rounders.

P.E. days **Wednesday** (Miss Ensbury) **Friday** (Mr Bissett)

During P.E. and play in provision, we will be focussing on strengthening our gross motor skills, demonstrating balance, coordination and negotiating spaces safely in a variety of situations. We will continue to move our bodies energetically in many ways such as dance, running, climbing and games. We will be holding a pencil effectively, using the tripod grip in almost all cases, showing accuracy and care when drawing and writing.

Maths:

We will consolidate our counting skills, counting to larger numbers and developing a wider range of counting strategies. We will secure knowledge of number facts through varied practice. We will be learning to use a Rekenrek to subistise using the beads (pictured below) and dice patterns. We will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other. We will consolidate number patterns including evens and odds, double facts and how quantities can be distributed equally.



Understanding the World:

We will continue our plant care from last half term and look at a range of foods that support a healthy, balanced diet. We will be learning about healthy lifestyles, covering diet, exercise, sleep and emotions. We will make links throughout Olympic Week and Sports Day to emphasise the benefit of the outdoors and movement of our bodies. As part of our topic theme, we will look at a variety of geographical features around the coastline, explore the nature of oceans and learn the importance of protecting our environment. We will learn about seaside holidays in the past and now, using our own experiences to support discussions.