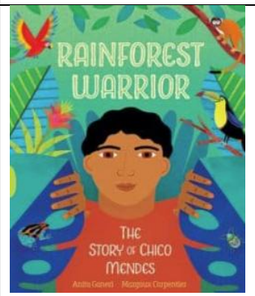
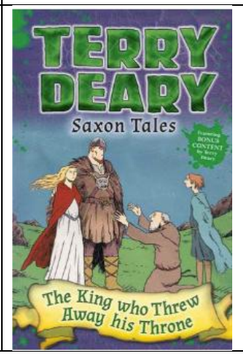
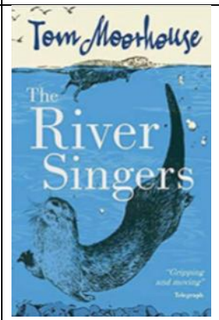
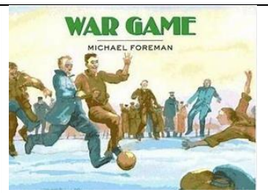
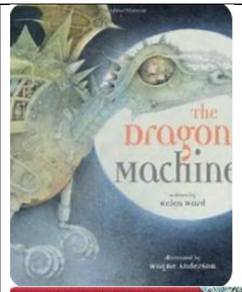
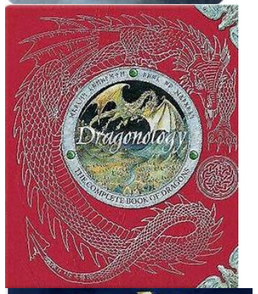
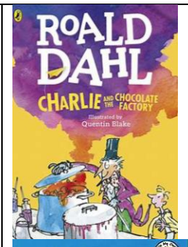
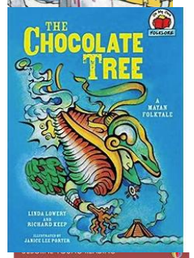
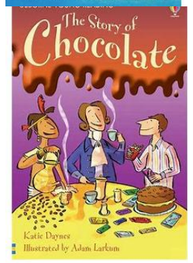
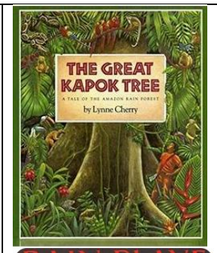
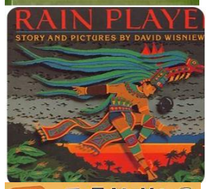
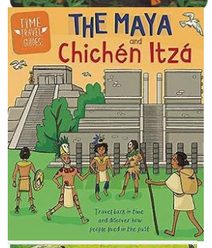
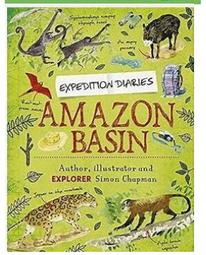
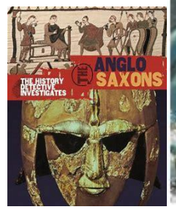
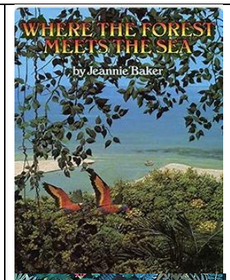
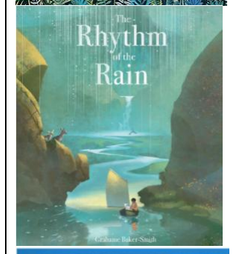
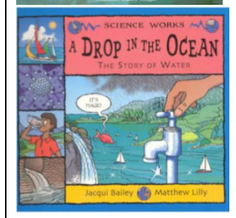
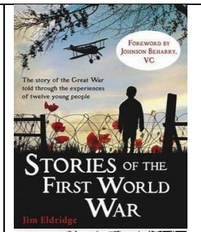
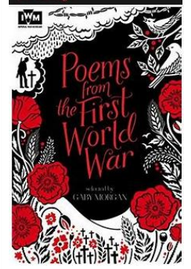
Long Term Plan: 2 year rolling programme. Hazel Year 3/4

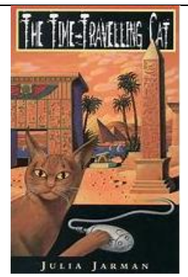
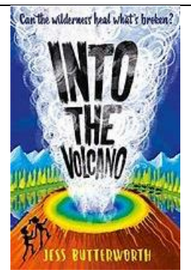
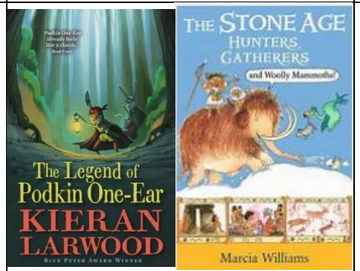
School Values underpinning all our curriculum: Respect, Kindness, Resilience, Aspiration.

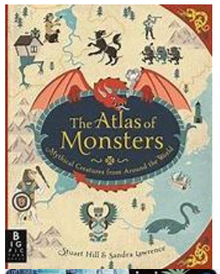
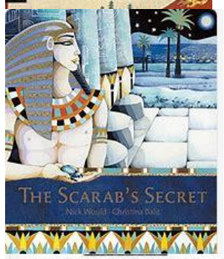
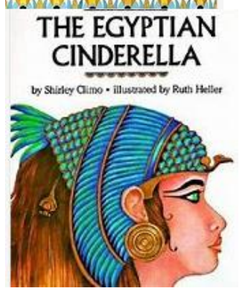
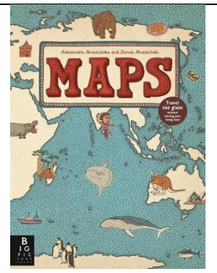
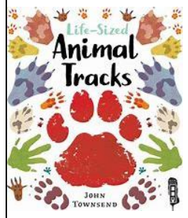
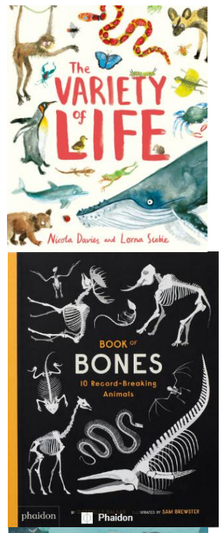
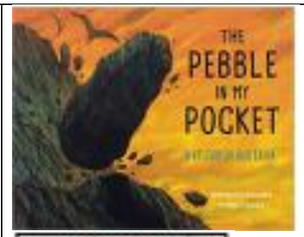
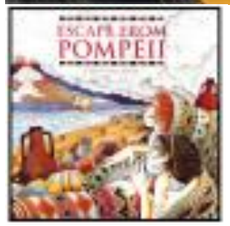
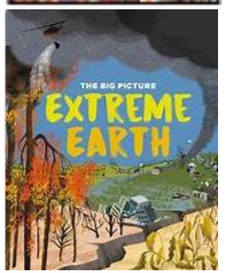
Year A 2026-27 Key dates	Autumn 1 National Poetry Day	Autumn 2 Bonfire Night Remembrance day	Spring 1 World Book Day	Spring 2	Summer 1	Summer 2
Topic	Magic and Mayhem!	Chocolate	Time travelers	Raiders, Traders or Invaders	Wonderful Water!	The Great War
Personal Development	Teamwork	Positivity	Communication	Resilient	Empathetic	Self- Aware and Excellent
	Ed Stafford (Y4)		Leif Erikson (Y4)		Nellie Bly (Y3)	
Enrichment	Picture book hook Science investigation on the digestive system	Chocolate tasting from its origins to modern day. Stockton on the Forest chocolate factory enrichment day – a factory in the classroom – linking to York's chocolate factories.	Drama – time travel to the Maya and the rainforest. Documentaries of the Rainforest.	Visit to Murton Park to spend the day as Anglo-Saxons.	Local river studies (local beck) and North Yorkshire River studies in a van	Drama
Golden Ticket (community link) Assembly Museum/ gallery Play Café Dance	Open story share – parents	Wonka's open factory day	Story share with parents	Sharing assembly – Murton Park	Wildlife garden art gallery	Drama/ poetry showcase
Reading for pleasure (class novel and recommended reads)						

Literacy Rich curriculum (books and film extracts)	   	  	   	 	   	 
Writing to entertain	Description (Dragons) Narrative – diary entry. (Land of Roar)	Narrative (Story based)	Narrative story with speech - (The Great Kapok Tree)	Myths and legends (Beowulfmodelled story) Poetry – Inspired by significant figures eg artists.		Poetry
Writing to inform	Explanation Science: - the digestive system as a fantasy story	Chronological report (Local history - Chocolate)	Non-chronological report (History: The Maya)	Procedural text – Science investigation on plants	Recount (Murton Park) Explanation (Science and Geography: Water cycle and rivers)	Biography (inspirational people – linking to RE) Recount – writing in role
Writing to persuade	Job application (fictitious)	Advertising chocolate products.			Letter – Prevent pollution of waterways.	Speech

Tier 3 vocabulary/ WOTD	digest, oesophagus, stomach, small intestine, large intestine, saliva, rectum. Incisor, molar, pre molar, canine. Food chain, herbivore, carnivore, omnivore, producer, predator, prey.	locality, significant, entrepreneurs, community, country State, evaporation, condensation, freezing, melting, temperature, solid, liquid, gas, particles	rainforest, tropical, latitude, longitude, equator, climate, hemisphere	Angles, Saxons, Picts, Scots, invaders, kingdom, pagan, Christianity, settlers, raiders, traders	reservoir, evaporation, condensation, precipitation, water vapour, ground water	Allies, armistice, artillery, battlefield, bayonet, civilian, conflict, Flanders field, infantry, mortar, No Man's land, poppy, Remembrance Day, rifle, shell, shellfire, siege, trench, troops, Western Front.
Maths						
Science	Animals and Humans Y4	States of Matter (chocolate) Y4	Plants (Y3)	Sound (discrete lessons)	States of Matter – the water cycle	Light Y3
RE	Why is the Bible so important to Christians?	What does it mean to be a Christian in Britain today?	How do family life and festivals show what matters to Jewish people?	Easter focus Why are festivals important to religious communities?	Why is Jesus inspiring to some people?	Why do people pray?
PE	Football and Tag Rugby	Basketball and Unihoc	Dance and Gymnastics	HRE and Netball	Athletics and Orienteering	Striking & fielding (Cricket, Rounders, Tennis Skills)
History		A local history study	A non-European society that provides contrasts with British history – Mayan Civilization c AD 900	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (links to local history)	Britain's settlements by Anglo Saxons and Scots (links to local history study)	WW1 and WWII A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Geography	Use the four points of a compass, four figure grid references, symbols and key (fantasy maps)		Locate (inc Central America) South America and the rainforest when teaching a brief overview of the Inca (who followed the Maya) in Peru. Include latitude and longitude in map work. Teach about the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.	Name and locate counties and cities of the UK. Include latitude and longitude in map work.	GEOGRAPHY FIELDWORK Use the four points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Name and locate counties and cities of the UK. Include latitude and longitude in map work. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Human geography, including: types of settlement and land use	
Computing	Computing systems and networks – Connecting computers (Y3)	Programming A – Repetition in shapes (Christmas wrapping and cards) (Y4)	Programming B – Repetition in games (Y4)	Year 3, unit 4: The Dragon Song Creating media – Audio editing (Y4)	Creating media – Animation (Y3) Animate the Water Cycle	Data and information – Data logging (Y4)
Art and Design	Abstract art – Picasso, Delaunay		South American art (including Frida Kahlo).		Landscape – Drawing and watercolour painting in the style of Monet	Sculpture based in key figures in WWI
Design and Technology		How can we make a chocolate product to sell? Food technology – design and package a chocolate product.		How can we animate an Anglo-Saxon legend? Mechanisms - levers and linkages.		Electrical systems: How can we design a torch? Simple circuits and switches.
MFL	A NEW START - PLN	CALENDAR & CELEBRATIONS				

Music	I've been to Harlem*	Chilled-out clap rap	Latin dance (Classroom percussion)*	'March' from The nutcracker From a railway carriage	Just three notes Samba with Sérgio	Fly with the stars (Classroom percussion)*
PSHE	It's My Body	Digital Wellbeing	Be Yourself	Diverse Britain	Aiming High	TEAM

Year B 2025-26 Key dates	Autumn 1 National Poetry Day	Autumn 2 Bonfire Night Remembrance day	Spring 1 World Book Day	Spring 2	Summer 1	Summer 2
Topic	Gods, Mortals and Monsters!	Where in the World?	Amazing Animals	Extreme Earth!	Pre-Historic Time Detectives	Be the Change You Want to See
Personal Development	Teamwork	Positivity	Communication	Resilient	Empathetic	Self- Aware and Excellent
	Ed Stafford (Y4)		Leif Erikson (Y4)		Nellie Bly (Y3)	
Enrichment	Book Hook – The Atlas of Monsters Egyptian Day	Fieldtrip – Local area mapping	Visitors to school - falconry	Disasters Day – Volcano Models, Earthquake drills, Cross sections	Forest Quest – Trip Drama	Enterprise project Community Litter Walk DT Textiles day
Golden Ticket (community link)	Meet the monsters - sharing fictitious models and reports.	Electrical circuits showcase.	Invite community to share the falconry experience Performance poetry - kennings	Disasters day open showcase.	Reading recounts	Shared learning opportunity: Textiles day and litter walk
Reading for pleasure (class novel)						

Literacy Rich curriculum (a selection of some of the books/extracts studied across the curriculum)	  		  	  	 	  
Writing to entertain	Narrative integrating speech: Based on Egyptian Cinderella	Narrative: Based on Ratatouie discovers Paris extract	Commentary: The Flight of the Barn Owl Poetry: Kenning on chosen animal		Narrative: First person story recount based on Stone Age Boy	
Writing to inform	Non- Chronological report – Fictitious Monsters Science Report: How to Mummify a Tomato	Create a page for Maps Report using subheadings and features: Study of a European Country Letter about an imaginary trip to a country in Europe	Report: Animal facts on chosen animal	Letter: First person account experience of a volcanic eruption Poetry: Acrostic	Instructions: How to … (based on How to wash a Woolley Mammoth) Recount of Forest Quest trip	

Writing to persuade						Letter or poster aiming to persuade people to protect the environment.
Tier 3 vocabulary/ WOTD						
Maths						
Science		Electricity Y4	Animals including Humans Y3	Forces and Magnets Y3	Rocks Y3	Living Things and their habitats Y4
RE	Why do some people think life is a journey and what significant experiences mark this?	The Christmas story How is Christmas celebrated around the world with a focus on European countries.	What does it mean to be Hindu today?	How do people from religious communities celebrate key festivals?	What do different people believe about God?	What can we learn from religions about deciding what is right and wrong?
PE	Football and Tag Rugby	Basketball and Unihoc	Dance and Gymnastics	HRE and Netball	Athletics and Orienteering	Striking & fielding (Cricket, Rounders, Tennis Skills)
History	The achievements of the Earliest Civilizations – Ancient Egypt				Changes in Britain from the Stone Age to the Iron Age	
Geography		Travels around Europe (Locational Knowledge)		Physical Geography: Mountains, Volcanoes and Earthquakes. latitude, longitude and the equator. Northern and Southern hemispheres		A sustainable school site Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technology. Understand the impacts, both positive and negative, that humans have on the environment.
Computing	Computing systems and networks – The Internet	Programming A: Sequence in music (Y3) Christmas Tunes	Programming B: Events and Actions (Y3)	Creating Media: Desktop Publishing (Y3)	Creating Media: Photo Editing (Y4)	Data and Information: Branching Databases (Y3)
Art and Design	Clay techniques: Design and Make a scarab beetle		Techniques, textures and shapes: Animal prints		Explore changing style and techniques: experimental cave painting.	
Design and Technology		Food Technology: Healthy and varied diet. Design a healthy wrap, sandwich or pitta that represents you European country study.		Strong Structures: Build a structure that will withstand an Earthquake using computer-aided technology.		Textiles: Make an environmentally friendly product with a key message. Include dyeing (tie and batik), sewing, fabric making (pens and paints)
MFL	WELCOME TO SCHOOL - PLN	MY TOWN, YOR TOWN - PLN				
Music	This little light of mine*	The doot doot song (Classroom percussion)*	My fantasy football team	Fanfare for the common man Spain	Global pentatonics The horse in motion	Favourite song (Classroom percussion)*
PSHE	Safety First	Think Positive	Money Matters	VIP's	One World	Growing Up