Stockton on the Forest Primary School

MFL Progression Ladder. Children can…

	Listening	Speaking	Reading	Writing	Grammar
Y 3	Listen and respond to rhymes/stories/songs Listen for specific words and phrases Recognise and respond to specific sounds/phonemes/words	Perform simple communicative tasks using single words/phrases and sentences Imitate pronunciation Begin to ask and answer questions	Recognise some familiar words in written form Identify specific sounds/phonemes/words Read and understand a range of familiar phrases	Experiment with the writing of simple words/phrases and sentences Write words and phrases using a model/reference	Begin to use basic question forms Begin to explore nouns, gender and use of articles
Y 4	Listen attentively and understand simple words/phrases and sentences Identify a growing range of sounds/phonemes/words	Perform simple communicative tasks using a wider range of words/phrases and sentences Develop accuracy in pronunciation Ask and answer questions on a wider range of topics	Apply phonic and whole word knowledge to locate words in a short written passage Read and understand a growing range of familiar words and phrases	Write simple words and phrases using a model and some words from memory Write short sentences using a reference	Begin to construct simple sentences using nouns, verb and an adjective Better understand nouns, gender and use of articles in singular and plural Begin to explore agreement of adjectives
Y 5	Listen attentively and understand more complex phrases and sentences Understand the main points and simple opinions in a spoken story, song or passage Identify more complex sounds/phonemes/words	Begin to use spoken language more confidently to initiate and sustain simple dialogues and conversations Focus on correct pronunciation Ask and answer questions on several topics Prepare and present a short spoken text on a familiar topic Begin to understand and express opinions	Read and understand the main points and some detail from a short written passage of mainly familiar words Read and understand a range of familiar and unfamiliar words and phrases	Write a range of more complex words, phrases and sentences using a model/reference and some from memory Construct a short text using a model/reference	Understand the negative form Practise accurate use of adjectives in agreement with nouns Begin to use possessive adjectives Explore the verb ‘to be’ in the present tense (1st, 2nd and 3rd person)
Y 6	Listen attentively and understand more complex phrases and sentences in longer passages and in more authentic language material Understand the main points and opinions in a more complex passage	Use spoken language confidently to initiate and sustain dialogues and conversations Continue to focus on correct pronunciation Devise and perform simple roleplays Memorise and present a short spoken passage Use time/sequencing structures in spoken sentences Understand and express opinions	Read and understand the main points and some detail from a more complex written passage of mainly familiar words Read and understand a more complex range of familiar and unfamiliar words and phrases in longer texts and in more authentic language material	Experiment with the writing of more complex words and phrases from memory and adapt these to express ideas clearly Construct a more complex short text using a model/reference Use time and sequencing structures in written sentences	Explore the use of conjunctions Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences Explore and practise some regular present tense verbs